



WonderStar

INDEPENDENT SCHOOL

Wonder Star School

Admissions Policy

Policy Document Title	Admissions Policy
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REGULATIONS	PART 3: Welfare, Health and safety. PART 6: Provision of Information

TO BE READ IN CONJUNCTION WITH: Child Protection and Safeguarding Policy, Attendance Policy, Behaviour and Exclusions Policy.

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1. Aims

This policy aims to:

- Explain how to apply for a place at the school
- Set out the school's arrangements for allocating places to the pupils who apply
- Explain how to appeal against a decision not to offer your child a place

2. Legislation and statutory requirements

This policy is based on the following advice from the Department for Education (DfE):

- School Admissions Code 2021
- School Admission Appeals Code

The school is required to comply with these codes, and with the law relating to admissions as set out in the School Standards and Framework Act 1998.

This policy complies with our funding agreement and articles of association.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It is our aim that all pupils fulfil their potential.

At the School we are registered to educate children from the age of 5 to 11 covering Key Stages 1-2. No child is refused entry on the grounds of race, ethnicity, gender, religion or sexual orientation.

The school provides education for pupils with ASC, SEMH, Communication and Interaction and/or difficulties with Cognition and Learning. All children are referred to us by Local Education Authorities.

The vast majority of our children have an Education, Health and Care Plan, and others may be undergoing assessment.

3. Definitions

Looked after children are children who, at the time of making an application to a school, are:
In the care of a local authority, or

- Being provided with accommodation by a local authority in exercise of its social services functions
- Previously looked after children are children who were looked after, but ceased to be so because they:

- Were adopted under the Adoption Act 1976 or the Adoption and Children Act 2002, or
- Became subject to a child arrangements order, or
- Became subject to a special guardianship order
- A child reaches compulsory school age on the prescribed day following his or her fifth birthday (or on his or her fifth birthday if it falls on a prescribed day). The prescribed days are 31 December, 31 March and 31 August.

4. Referrals to Wonder Star School

The referral of a pupil to Wonder Star School will normally be handled by the Local Authority responsible for your child.

Professionals, schools, parents and carers are all welcome to make informal enquiries to the school. However, Wonder Star School works in partnership with the Local Authorities, and it is they that will ultimately handle the referral.

Wonder Star School provides education for pupils who have:

- Communication and Interactions difficulties
- Mild and severe Special Educational Needs
- Behavioural, Emotional and Social Difficulties
- Autism
- Cognition and Learning difficulties

Planned Admissions

A referral process is in place, enabling comprehensive relevant background information and identified needs, to be gained from the prospective placing authority.

An initial judgment is made at this point, based on our ability to successfully support the educational needs of this pupil.

A visit is made to the prospective pupil, usually by the SENDCo or Head of School to identify the suitability of Wonder Star School for the pupil and their likely motivators to engage with us.

We would hope that the placing authority representative either and parents (if applicable) would visit Wonder Star School following an initial referral. This allows them the opportunity to be fully conversant with the services available.

Following this point, a decision is made about whether to accept the placement and if agreed, a transition plan is formulated alongside the placing authority, pupil, family (if applicable) and current educational placement.

The full investigatory and information gathering process commences.

5. Transitions

Each transition is planned specifically around the needs of the pupil.

All staff working at Wonder Star School understand the practical difficulties and the various emotions faced by pupils when moving to a new school.

In order to best support the pupil at this difficult time staff from Wonder Star School work closely with all parents/carers/professionals to implement specific support measures in all cases. These may be added to where necessary and as agreed.

The full background history of the pupil is carefully researched by reading the case files held by Social Services, any medical files held by CAMHS and undertaking meetings with the pupil, parents and significant people (past and present) in the pupil's life.

The pupil will also have the opportunity to visit the school to have a look around.

Requirements from placing authorities prior to admission prior to any pupil being placed within Wonder Star School, we request that as much information as possible is given in advance of the placement to enable staff to plan for the pupil's admission.

For all young people who are subject to an EHC Plan, Wonder Star School will require a copy of their EHC Plan and latest review minutes. It is found to be helpful to also have copies of previous professional assessments completed for the pupil.

In addition to all the above, Wonder Star School has its own internal referral and consent forms to be completed by the person with Parental Responsibility. These must be in place prior to the placement commencing.

6. Allocation of places

Criteria for Allocation of Places

The school considers the following criteria when deciding to allocate a place at Wonder Star School.

1. If Wonder Star School has places available.
2. If Wonder Star School is able to meet the specific needs of the pupil being referred.
3. If Wonder Star School has space in a suitable class group (matching needs).

Refusal of Admission

The Head of School reserves the right to refuse admission in the following cases:

1. The school is fully subscribed and admitting further pupils would be incompatible with the provision of efficient education or the efficient use of resources.

2. Where the admission of a pupil would compromise the Health and Safety of pupils and/or staff within the school, or, would seriously compromise or disrupt the education of pupils already within the school.

7. Monitoring arrangements

This policy will be reviewed and approved by the Head of School and the Proprietor/Governing Body every year.